



# 8<sup>TH</sup> INTERNATIONAL CONFERENCE ON EDUCATION

“EDUCATION IN TIMES OF UNCERTAINTY: PREPARING FOR THE FUTURE”

— 24<sup>th</sup> – 26<sup>th</sup> March 2022 | VIRTUAL PLATFORM

## PROGRAM BOOK



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# Welcome To The 8<sup>th</sup> International Conference on Education 2022 (ICEDU 2022)

The International Institute of Knowledge Management (TIKM) takes the pleasure to welcome you all the 8th International Conference on Education 2022 (ICEDU 2022).

ICEDU 2022 will be an innovative and informative Online International Conference reflecting the direction of Education while offering a wide range of diversions to participants of all backgrounds.

ICEDU 2022 will consist of 150+ Participants from 33 Different Countries.



We welcome you to this great knowledge sharing platform presented to you by University of Applied Sciences Dresden, Germany, King Mongkut's University of Technology North Bangkok, Department of Education, Naga-lan District, Philippines, University of Oviedo, Spain, Department of Education, Lumban District, Philippines, Princess of Naradhiwas University, Thailand, Technical University Dresden, Germany, University of Silesia in Katowice, Poland, RUDN University, Russia, Universidad Autónoma de Madrid, Spain, Rajamangala University of Technology, Thailand.

We wish all the participants a very productive and a meaningful conference!



*Please note that the Conference Program is in Indian Standard Time Zone (IST).*





## 8<sup>TH</sup> INTERNATIONAL CONFERENCE ON EDUCATION ICEDU 2022

“EDUCATION IN TIMES OF UNCERTAINTY: PREPARING FOR THE FUTURE”

24TH – 26TH MARCH 2022 | VIRTUAL CONFERENCE | INDIAN STANDARD TIME

CONFERENCE PROGRAM		
DAY 01	TIME (IST)	HALL 01
Thursday, 24 <sup>th</sup> March 2022	06.15 - 06.45	Conference Registration
	06.45 - 7.05	Welcome Speech by the Conference Convener Mr. Isanka P. Gamage ( <i>Co-Founder &amp; Managing Director - The International Institute of Knowledge Management (TIKM), Sri Lanka</i> )
	07.05 - 07.15	Welcome Address by the Conference Co- Chair Prof. Eugene P. Sheehan ( <i>Emeritus Professor &amp; Former Dean, University of Northern Colorado, USA</i> )
	07.15 – 07.25	Welcome Address by the Conference Co- Chair Prof. Dr. Marcel Köhler ( <i>Chair, Nursing and Health Care University of Applied Sciences Dresden, Germany</i> )
	07.25 – 7.30	Speech by the Academic Partner Assoc Prof. Dr. Rossukon Sangmanee ( <i>Princess of Naradhiwas University, Thailand</i> )
	07.30 - 07.35	Speech by the Academic Partner Joanna Kruszynska-Szwedo ( <i>University of Silesia in Katowice, Poland</i> )
	07.35 – 07.40	Speech by the Academic Partner Gregoria B. Gutierrez, Edd ( <i>Nagcarlan District Laguna, Philippines</i> )
	07.40 – 07.45	Speech by the Academic Partner Amada C. Fernandez, Edd ( <i>Lumban District Laguna, Philippines</i> )
	07.45 – 07.50	Speech by the Academic Partner Marites A. Ibañez, Cesó V ( <i>Department of Education Laguna, Philippines</i> )
	07.50 – 7.55	Speech by the Academic Partner Dr. Pichet Sriyanyong ( <i>King Mongkut’s University of Technology North Bangkok, Thailand</i> )
Thursday, 24 <sup>th</sup> March 2022	07.55 – 08.00	Launch of ICEDU 2023
	08.00 – 08.10	<b>Conference Group Photograph</b>
	08.10 – 08.55	Keynote Speech by Matthew Farber ( <i>Coordinator, K-12 and Secondary Education, University of Northern Colorado, USA</i> )  <b>"Games and Social Emotional Learning"</b>
	08.55 - 09.00	Power Boost Break
	09.00 – 09.45	Keynote Speech by Dr. Rosenna Bakari ( <i>Executive Director, Talking Trees Inc., Empowerment Organization for Adult Survivors of Childhood Sexual Abuse, USA</i> )  <b>"Education and Wellness"</b>

Thursday, 24 <sup>th</sup> March 2022	09.50 – 11.10	<p><b>SESSION 01: EDUCATIONAL POLICY AND LEADERSHIP I</b></p> <p><b>(DELEGATE SESSION)</b></p> <p><b>Session Chair – Dr. Maria Cequeña</b></p> <p><b>A1. School Leaders’ Resilience Amidst Pandemic in the Division of Laguna, Philippines</b></p> <p>San Miguel, N. V., Pascual E. A. (<i>Department of Education, Lumban and Nagcarlan District, Laguna, Philippines</i>)</p> <p><b>A2. Continuing Education through Modes of Learning in the Height of the Pandemic</b></p> <p>Borja R. E.<sup>*</sup>, Santos. J. M, Azarcon. R. O (<i>Bulacan State University, Philippines</i>)</p> <p><b>A3. Understanding Thai University Students’ Preparedness</b></p> <p>Carrera M (<i>King Mongkut’s University of Technology North Bangkok, Thailand</i>)</p>	<p><b>SESSION 02: EFFECTIVE TECHNOLOGY IN THE CLASSROOM AND INNOVATIVE EDUCATIONAL PRACTICES I</b></p> <p><b>(DELEGATE SESSION)</b></p> <p><b>Session Chair – Gemarie Baquiller</b></p> <p><b>B1. Online Social Engagement Projects: Electronic Service-Learning as an Appealing Pedagogy in Teaching Occupational Safety and Health Course to Engineering Students</b></p> <p>Niku E Vicente (<i>De La Salle University, Philippines</i>)</p> <p><b>B2. Getting into Learners’ Pace: or Coded Supplemental Materials for SHS Learners in the Division of Laguna, Philippines</b></p> <p>Pascual E. A. (<i>Department of Education, Nagcarlan District, Laguna, Philippines</i>)</p>
	09.50 – 11.10	<p><b>A4. Organizational Culture and Academic Achievement of Elementary Schools of Division of San Pablo City: Basis for Policy Direction</b></p> <p>Pagkaliwaga D. F (<i>Santisimo Rosario Elementary School, Philippines</i>)</p>	<p><b>B3. APMOL (Application Molecular): Learning Media of Molecular Geometry Based on Augmented Reality Android Application Integrated by Jmol and Unity 3D</b></p> <p>Lelya Hilda<sup>1</sup>, Tata Herawati Daulae<sup>1</sup>, Rosimah Lubis<sup>1</sup>, Abdul Yasir Halomoan<sup>2</sup>, Ghifari Raihan Arafah<sup>2</sup> (<sup>1</sup>IAIN Padangsidempuan, Indonesia, <sup>2</sup>Brawijaya University, Indonesia)</p> <p><b>B4. Effectiveness of Teacher-Made Worksheets in Reference to Pivot 4a Learner’s Material in Teaching English</b></p> <p>Suilan M. S. (<i>Department of Education, Nagcarlan District, Laguna, Philippines</i>)</p>
	11.10 - 11.20	Power Boost Break	
	11.20 – 13.00	<p><b>SESSION 03: EDUCATIONAL POLICY AND LEADERSHIP II</b></p> <p><b>(DELEGATE SESSION)</b></p>	<p><b>SESSION 04: EFFECTIVE TECHNOLOGY IN THE CLASSROOM AND INNOVATIVE EDUCATIONAL PRACTICES II</b></p> <p><b>(DELEGATE SESSION)</b></p>

Thursday, 24 <sup>th</sup> March 2022	11.20 – 13.00	<p><b>A5. Teachers’ Motivation and Performance in Selected Elementary Schools in Cavinti District</b></p> <p>Castro, Marijane M (<i>Department of Education, Cavinti Elementary School, Cavinti Laguna, Philippines</i>)</p> <p><b>A6. The Level of Implementation of the Interim Policy Guidelines for Assessment and Grading in Light of the Basic Education Learning Continuity Plan (DepEd Order No. 031, s. 2020) and its effect to the School’s Academic Performance of Sto. Tomas Integrated High School</b></p> <p>Ludivico M. Malitic, EdD (<i>Sto. Tomas Integrated High School, Philippines</i>)</p> <p><b>A7. Relatives Education</b></p> <p>Michael Heinrich-Zehm, Dörte Görl-Rottstädt (<i>University of Applied Sciences Dresden, Germany</i>)</p>	<p><b>Session Chair – Dr. Cristina Vilaplana</b></p> <p><b>B5. Enduring Supervision Plan: Tool in Assisting Learner in the New Normal Education</b></p> <p>Virey Babylyn D. (<i>Department of Education, Nagcarlan District, Laguna, Philippines</i>)</p> <p><b>B6. Utilization of Instructional Materials in Computer Systems Servicing as Tool for Effective Academic Performance of Grade 11 Students</b></p> <p>Quitola M. D. (<i>Department of Education, Nagcarlan District, Laguna, Philippines</i>)</p> <p><b>B7. Bee Bot from a Child’s Perspective</b></p> <p>Edita Rogulj (<i>University of Zagreb, Croatia</i>)</p> <p><b>B8. Efficiency of Storyboard Teaching in Increasing the Learners’s Academic Performance in Science in MDL Modality</b></p> <p>Coronado R.B. (<i>Department of Education, Nagcarlan District, Laguna, Philippines</i>)</p>
		<p><b>A8. Secondary Teacher Education Programme in the Hill Areas of Manipur: Challenges and Prospects</b></p> <p>B. Mercy Vahneichong (<i>MU Manipur, India</i>)</p> <p><b>A9. Development of a Toolbox on the Topic of Staff Absenteeism</b></p> <p>Michael Heinrich-Zehm (<i>University of Applied Sciences Dresden, Germany</i>)</p>	<p><b>B9. Teachers’ Innovations in Integrating Technology: Insights from Integration of Google Classroom App in Business Communication Course in Tanzania</b></p> <p>Saimon M<sup>1</sup>, Mtenzi F<sup>2</sup> (<i><sup>1</sup>College of Business Education, Tanzania, <sup>2</sup>Aga Khan University, Tanzania</i>)</p>
Thursday, 24 <sup>th</sup> March 2022	13.00 - 13.10	<b>Power Boost Break</b>	
	13.10 – 13.55	<p>Keynote Speech by Prof. Dr. Marcel Köhler (Chair, Nursing and Health Care, University of Applied Sciences Dresden Germany)</p> <p><b>“Demand-Oriented Vocational Education for Modern Structures of Production and Service - Implications for Teacher Education in Times of Uncertainty”</b></p>	
	13.55 - 15.35	<p><b>SESSION 05: EDUCATIONAL POLICY AND LEADERSHIP III</b></p> <p><b>(STUDENT SESSION)</b></p>	<p><b>SESSION 06: EDUCATION THEORY AND PRACTICE I</b></p> <p><b>(STUDENT SESSION)</b></p>

<p>Thursday, 24<sup>th</sup> March 2022</p>	<p>13.55 – 15.35</p>	<p style="text-align: center;"><b>Session Chair – Yvonne Knospe</b></p> <p><b>A10. Advertising Educational Institutions through Online Media During the Covid-19 Situation: A Case Study in the International College of King Mongkut’s University of Technology North Bangkok</b></p> <p>Rawikul P*, Ammapuk S Labkim N, Pewpong T, Po M <i>(King Mongkut’s University of Technology North Bangkok, Thailand)</i></p> <p><b>A11. Impact of Competence on the Educators Performance of Indonesian Police Education and Training Units</b></p> <p>Aristy Maydini<sup>1</sup>, Totok Amin Soefijanto<sup>2</sup> and Sutjipto<sup>1</sup> <i>(<sup>1</sup>Jakarta State University, Indonesia, <sup>2</sup>Paramadina University, Indonesia)</i></p> <p><b>A12. Influence of Entry Qualifications on the Learning Process and Academic Achievement: A Case of Vocational Education and Training Institutions - Tanzania</b></p>	<p style="text-align: center;"><b>Session Chair – Dr. Mariano Carrera</b></p> <p><b>C1. English Instructors’ Vulnerable Agency—A Cross- University Investigation in Taiwan from an Institutional Ethnography Perspective</b></p> <p>Lin M. W, Hung C. C <i>(National Chung Cheng University, Taiwan)</i></p> <p><b>C2. Teaching Strategies Employed by EPP Teachers Vis-À-Vis Academic Performance of their Pupils</b></p> <p>Castro M. <i>(Bitoon Elementary School, Department of Education, Philippines)</i></p> <p><b>C3. Educational Backwardness: Root Cause of Social Reproduction in Mewat, India</b></p> <p>Balaji B.L*, Dayal P <i>(Amity University, India)</i></p> <p><b>C4. Enhancing Learners’ Reading Comprehension Skills Using Multimodality</b></p> <p>Mandilla L, Rarieya J <i>(Aga Khan University, Tanzania)</i></p>
<p>Thursday, 24<sup>th</sup> March 2022</p>	<p>13.55 – 15.35</p>	<p>Mgaya S, Itika J, Emmanuel D. N <i>(Mzumbe University, Tanzania)</i></p> <p><b>A13. School Leadership, ICT Skills And Organisational Learning: A Phenomenological Approach in School Education</b></p> <p>Mounika Prashanthi Vavilala, Tanu Shukla, Virendra Singh Nirban <i>(Birla Institute of Technology and Science, India)</i></p> <p><b>A14. A Quantitative Research on School Leadership and General Administration in Mongolian Primary and Secondary Schools</b></p> <p>Lundegjantsan Soyol <i>(National University of Mongolia, Mongolia)</i></p>	<p><b>C5. Use of the Flipped Classroom Approach in Teaching English Language in Secondary Schools in Kenya: Possibilities and Constraints</b></p> <p>Nyarango O, Rarieya J <i>(Aga Khan University, Tanzania)</i></p>
	<p>15.35 – 17.15</p>	<p style="text-align: center;"><b>SESSION 07: PANDEMIC-BASED EDUCATIONAL RESEARCH I (DELEGATE SESSION)</b></p> <p style="text-align: center;"><b>Session Chair – Dr. Elymar Pascual</b></p>	<p style="text-align: center;"><b>SESSION 08: EFFECTIVE TECHNOLOGY IN THE CLASSROOM AND INNOVATIVE EDUCATIONAL PRACTICES III (DELEGATE SESSION)</b></p> <p style="text-align: center;"><b>Session Chair – Ashutosh Dutt</b></p>

<p>Thursday, 24<sup>th</sup> March 2022</p>	<p>15.35 – 17.15</p>	<p><b>D1. Learning Remotely: A Descriptive Analysis of The Unviersity of the Philippines Los Baños First Year Students' Participation in A Remote Learning Course</b></p> <p>Centeno E.G (<i>University of the Philippines Los Baños, Philippines</i>)</p> <p><b>D2. Impact of Online Learning on Students with Special Needs During Distance Education</b></p> <p>Jašková L, Stankovičová M (<i>Comenius University, Slovakia</i>)</p> <p><b>D3. Ideal Modular Distance Learning Scheme for Senior High School</b></p> <p>Royo-Aquino B.C. (<i>Plaridel Integrated National High School, Philippines</i>)</p> <p><b>D4. Effectiveness of E-Assessment Methods used by Senior High School Teachers in Plaridel Integrated National High School Amidst Covid-19 Period</b></p>	<p><b>B10. Senior High School Homeschoolers' Perceived Impact of the Flipped Model on ESL Learning in an Online Platform</b></p> <p>Cequeña Maria B, Mendoza, Niña Svetlana (<i>Catholic Filipino Academy, Philippines</i>)</p> <p><b>B11. Media Literacy and Media Message Evaluation Practices of First-Time Voter-Students of Bulsu-Sarmiento Campus</b></p> <p>Princess Gerbie C. Durante (<i>Bulacan State University, Philippines</i>)</p> <p><b>B12. Video Assisted and Teacher Directed Instruction: It's Impact to the Execution Skills in Active Recreation</b></p> <p>Pisueña C.M (<i>Plaridel Integrated National High School, Laguna, Philippines</i>)</p> <p><b>B13. Reward as Motivation Strategy in Modular Distance Learning Modality</b></p> <p>Esquibel Dennis A. (<i>Talangan Integrated National High School, Philippines</i>)</p>
<p>Thursday, 24<sup>th</sup> March 2022</p>	<p>15.35 – 17.15</p>	<p>Jovellano-Barba J.P (<i>Plaridel Integrated National High School, Philippines</i>)</p> <p><b>D5. Kuwentong Kaalaman at Ugnayan (Stories of Learning and Making Connections): Remote Fieldwork in A Literacy Training Service (Lts) Course During the Covid-19 Pandemic</b></p> <p>Arkaina C.M.B, Pine E.J.M. (<i>University of the Philippines Los Baños, Philippines</i>)</p>	<p><b>B14. Implementation of Interdisciplinary E-Stem Model to Prepare High School Students in the United Arab Emirates for the Labour Market</b></p> <p>Eltanahy M<sup>1*</sup>, Mansour N<sup>2</sup> (<i><sup>1</sup>Higher Collages of Technology, UAE, <sup>2</sup>Univeristy of Exeter, UK</i>)</p>
	<p>17.15 – 18.55</p>	<p><b>SESSION 09: PANDEMIC-BASED EDUCATIONAL RESEARCH II</b></p> <p><b>(DELEGATE SESSION)</b></p> <p><b>Session Chair – Dr. Elymar Pascual</b></p> <p><b>D6. Readiness, Access, Challenges, and Efficiency in using Flexible Mode of Learning: Inputs for Instructional Management Plan</b></p> <p>Geronimo C.A., Geronimo A.L., Faustino S.M. (<i>Bulacan State University, Philippines</i>)</p>	<p><b>SESSION 10: EFFECTIVE TECHNOLOGY IN THE CLASSROOM AND INNOVATIVE EDUCATIONAL PRACTICES IV</b></p> <p><b>(DELEGATE SESSION)</b></p> <p><b>Session Chair – Dr. Nilda V. San Miguel</b></p> <p><b>B15. Has the Pandemic Hastened the Arrival of Future School and University? A Sociocultural Situated Analysis Inspired by the Theory of Subjectivity</b></p> <p>Ramos W. M, (<i>University of Brasilia, Brazil</i>)</p>

<p>Thursday, 24<sup>th</sup> March 2022</p>	<p>17.15 – 18.55</p>	<p><b>D7. Grade 11 Working Students’ Resilience and Academic Performance in a Modular Distance Learning</b></p> <p>Tobias C.M, Alcazarin D. M* Arban L.V (<i>Department of Education, Nagcarlan District, Laguna, Philippines</i>)</p> <p><b>D8. Considerations about the Importance of Education after the First Wave of Covid-19</b></p> <p>Vilaplana-Prieto. C (<i>University of Murcia, Spain</i>)</p> <p><b>D9. Project Sukat (Sulong Kaalaman Sa Tahanan): Teaching 10-Minute Sustained Silent Reading Habit to Improve Learner’s Vocabulary in the Time of Pandemic</b></p> <p>Sarah L. Monteiro-Sumministrado (<i>Plaridel Integrated National High School, Laguna, Philippines</i>)</p> <p><b>D10. Distance Learning Delivery Modality: Level of Satisfaction in the New Normal</b></p> <p>Gaudencio M. Dimaano (<i>Masaya Integrated National High School, Philippines</i>)</p>	<p><b>B16. Artbots in Special Education: Possible Applications and Benefits</b></p> <p>Souliotou A. Z (<i>University of Thessaly, Greece</i>)</p> <p><b>B17. Science Education Covid and Post-Covid: Quo Vadis?</b></p> <p>Díez-Pascual A.M*, Jurado-Sanchez B, García-Díaz P, Peña-Capilla R (<i>Universidad de Alcalá, Spain</i>)</p> <p><b>B18. An Investigation of the Relationship Between Digitalization-Related Attitudes and Self-Assessed Competencies among Pre-Service Teachers</b></p> <p>Johnson F, Koßmann J, Schneider C, Müller L (<i>Trier University, Germany</i>)</p> <p><b>B19. Development of Blueprints for the Implementation of Virtual Reality Role Plays to Improve Communicative and Digital Skills in Transnational Collaborative Learning</b></p> <p>Maik Arnold*, Stefan Jung (<i>University of Applied Science Dresden, Germany</i>)</p>
<p>Thursday, 24<sup>th</sup> March 2022</p>	<p>18.55 – 20.35</p>	<p><b>SESSION 11: LEARNING SCIENCE I (DELEGATE SESSION)</b></p> <p><b>Session Chair – Prof. Dr. Michael Heinrich-Zehm</b></p> <p><b>E1. Learning Science Through Artec Robotics Program for Preschools in Singapore</b></p> <p>Kok Chung-Oi, (<i>Artec, Japan &amp; WOW Education International, Singapore</i>)</p> <p><b>E2. Early School Leaving - Exploring the Risk and Support Factors</b></p> <p>Miulescu M.L (<i>University of Bucharest, Romania</i>)</p> <p><b>E3. The Teaching-Educational Process and Skills Training for Scientific Research in University Education, Peru 2021</b></p> <p>Almintor G. T. Q (<i>National University of Callao, Perú</i>)</p>	<p><b>SESSION 12: EFFECTIVE TECHNOLOGY IN THE CLASSROOM AND INNOVATIVE EDUCATIONAL PRACTICES V (DELEGATE SESSION)</b></p> <p><b>Session Chair – Wilsa Maria Ramos</b></p> <p><b>B20. Risk Factors Associated with Medical Residents’ Academic Attrition in Postgraduate Medical Education</b></p> <p>Félix Arce C, Cordero Díaz M. A, Dávila Rivas A, Melchor A (<i>Tecnológico de Monterrey, Mexico</i>)</p> <p><b>B21. Changes in Pre-Service Teachers’ Knowledge and Confidence Levels when Learning to Write Lesson Plans</b></p> <p>Hamilton F. A (<i>University of Alabama in Huntsville, USA</i>)</p> <p><b>B22. A Calculus Course with Telepresence Technology</b></p> <p>Prado-Perez C.D, Santiago-Acosta R.D (<i>Tecnológico de Monterrey, México</i>)</p>



Thursday, 24 <sup>th</sup> March 2022	18.55 – 20.35	<p><b>E4. Impact of Telehealth on the Development of Digital Health Competences in Ophthalmology</b></p> <p>Macias-Rodriguez Y*, Lopez-Cabrera M.V, Palis A. G, Valdez-García J.E, Ramos-Dávila E.M, Garza-Garza L. A, Ruiz-Lozano R.E (<i>Tecnologico de Monterrey, Mexico</i>)</p>	<p><b>B23. Exploring the Potential of Design-Based Research in Developing Theories of Effective Instruction in Elementary Language/Literacy Classes</b></p> <p>Bourgoin R<sup>1</sup> Le Bouthillier, J<sup>2</sup> (<sup>1</sup><i>St. Thomas University, Canada</i> <sup>2</sup><i>University of New Brunswick, Canada</i>)</p> <p><b>B24. Electronic Registration of Candidates at Primary Leaving Examination (PLE)</b></p> <p>Miuro Farooq, Namigadde Salimah (<i>Islamic University in Uganda</i>)</p>
	20.35 – 21.35	<p><b>SESSION 13: LEARNING SCIENCE II (STUDENT SESSION)</b></p> <p><b>Session Chair – Dr. Musa Saimon</b></p> <p><b>E5. Teachers’ and Learners’ Perceptions of the use of Science Content Songs in the Teaching and Learning of Ionic Bonding</b></p> <p>Omollo D.O, Massam W. E (<i>Aga Khan University, Tanzania</i>)</p>	<p><b>SESSION 14: EFFECTIVE TECHNOLOGY IN THE CLASSROOM AND INNOVATIVE EDUCATIONAL PRACTICES VI (DELEGATE SESSION)</b></p> <p><b>Session Chair – Wilsa Maria Ramos</b></p> <p><b>B25. Using Linguistic Scaffolds to Support Oral Fluency and Accuracy for Young Second Language Learners</b></p>
Thursday, 24 <sup>th</sup> March 2022	20.35 – 21.35	<p><b>E6. Technophilia or Technophobia for the XXI Century Education</b></p> <p>Castillo P (<i>Complutense University of Madrid, Spain</i>)</p> <p><b>E7. The Decline of K-12 Candidates: A Qualitative Study from Teacher Candidate Perspectives</b></p> <p>Gray D, Davis M, Holmes R, &amp; Vaiana, B (<i>University of Phoenix, United States</i>)</p>	<p>Le Bouthillier J<sup>1</sup>, Bourgoin, R<sup>2</sup> (<sup>1</sup><i>University of New Brunswick, Canada</i>, <sup>2</sup><i>St. Thomas University, Canada</i>)</p> <p><b>B26. Gamification. Serious Games to Promote Multicultural Attributes At Prepatc Morelia Highschool</b></p> <p>Audiffred Hinojosa A (<i>Itesm Campus Morelia, México</i>)</p> <p><b>B27. Qualitative Analysis of the Concept of Industry 4.0 in High School Students</b></p> <p>Sánchez-Muñoz J. A, Olais-Govea J. M (<i>Tecnologico de Monterrey, Mexico</i>)</p>
	21.35	<b>CONCLUSION - DAY 01</b>	

DAY 02	TIME (IST)	HALL 01
25 <sup>th</sup> March 2022	07.45 - 08.45	<p>Publication Workshop by Dr. Vanessa Dennen (<i>Editor in Chief, The Internet and Higher Education Journal and Professor at Florida State University, USA</i>)</p> <p><b>"Turning Submission into Success: Tips for Academic Publishing"</b></p>
	08.45 - 09.45	<p>Mindfulness Session by Mr. Isanka P. Gamage (<i>Co-Founder &amp; Managing Director - The International Institute of Knowledge Management (TIKM), Sri Lanka</i>)</p>
	09.45 -10.15	<p>Plenary Speech by Dr. Ahmad Zabidi Bin Abdul Razak (<i>Deputy Dean Research Cluster, University of Malaya Malaysia</i>)</p> <p><b>"Preparation for Indigenous Students' Education in Times of Uncertainty"</b></p>
	10.15 - 10.30	Power Boost Break
	10.30 - 12.10	<p><b>SESSION 15: CURRICULUM, RESEARCH, AND DEVELOPMENT I</b></p> <p><b>(STUDENT SESSION)</b></p> <p><b>Session Chair – Dr. Nilda V. San Miguel</b></p> <p><b>F1. Qualification Frameworks-Based Course Outlines: A Case Study of English Teachers in Indonesia</b></p>
Friday, 25 <sup>th</sup> March 2022	10.30 - 12.10	<p>Mufanti Restu (<i>University of Technology Sydney, Australia</i>)</p> <p><b>F2. Extra-Curricular Activities: Its Effects on Students' Perceived Academic Efficacy</b> <i>Guido R.J (Department of Education, Philippines)</i></p> <p><b>F3. Exploring Classroom Assessment Practices and their Impact on Preservice Teachers Self-Efficacy in A Selected Primary Teachers' College, Uganda.</b> <i>Bisikwa F (Aga Khan University, Tanzania)</i></p> <p><b>F4. Different Approaches to Evaluate the Level of Well-Being in Medical Students</b> <i>Zhemanyuk S.P (Zaporizhzhia National University, Ukraine)</i></p> <p><b>F5. The Application Study of Engineering and Science Issues Test in China's Postgraduate Engineering Ethics Courses</b> <i>Luo X (Guangdong University of Finance, China)</i></p>
	12.10 - 12.40	<p>Plenary Speech by Prof. Dr. Hristo Kyuchukov (<i>Director, Roma Research Centre, Silesian University in Katowice, Poland</i>)</p> <p><b>"Linguistic and Educational Human Rights of Roma Children in Europe"</b></p>

<p>Friday, 25<sup>th</sup> March 2022</p>	<p>12.45 – 14.05</p>	<p><b>SESSION 16: CURRICULUM, RESEARCH, AND DEVELOPMENT II</b></p> <p><b>(DELEGATE SESSION)</b></p> <p><b>Session Chair – Asst. Prof. B. Mercy Vahneichong</b></p> <p><b>F6. Development of Curricula for Inclusive and Accessible Tourism: Experiences from the Erasmus+ Project In-tour</b></p> <p>Maik Arnold, Marco Richter (<i>University of Applied Sciences Dresden, Germany</i>)</p> <p><b>F7. Comparative Effects of Grammar Translation and Communicative Methods on Students' Achievement in English Language in Akoko Zone of Ondo State Nigeria</b></p> <p>Omotoyinbo Dare Williams (<i>Adekunle Ajasin University, Nigeria</i>)</p>	<p><b>SESSION 17: WORKING WITH DIVERSE POPULATIONS I</b></p> <p><b>(DELEGATE SESSION)</b></p> <p><b>Session Chair – Dr. Mariano Carrera</b></p> <p><b>G1. Preservice Teachers' Experiences with Teaching Writing</b></p> <p>Turgut Dost, G. (<i>Aydin Adnan Menderes University, Turkey</i>)</p> <p><b>G2. Influencing Factors for Thai Generation Z Entering Workforce</b></p> <p>U-Dee S, Robkit A*, Vock-Wannowitz B, Feldmeier G. M, and Sriyanyong P, (<i>King Mongkut's University of Technology, Thailand</i>)</p> <p><b>G3. Factors Influencing the Retention of Generation Y Employees in Thailand</b></p>
<p>Friday, 25<sup>th</sup> March 2022</p>	<p>12.45 – 14.05</p>	<p><b>F8. Development of Financial Literacy in University Students Via the Course of Business Finance for Practical Personal Investment Planning</b></p> <p>Maichanok Krapookthong, Achareeya Robkit, Puntarika Rawikul, Ratchanon Choosang (<i>King Mongkut's University of Technology North Bangkok, Thailand</i>)</p> <p><b>F9. Towards Optimizing Research Dissemination through New Media in Tanzania: Are College Communication Skills' Curriculums a Curse or Blessing?</b></p> <p>Saimon M<sup>1</sup>, Mtenzi F<sup>2</sup> (<i><sup>1</sup>College of Business Education, Tanzania, <sup>2</sup>Aga Khan University, Tanzania</i>)</p>	<p>Kudtho P, Robkit A*, Vock-Wannowitz B, Feldmeier G. M, van Haren P.J, Sriyanyong P<sup>1</sup> (<i>King Mongkut's University of Technology, Thailand</i>)</p> <p><b>G4. Development of Pain Assessment Tools in School-aged Children According to the Islamic Manner in the Pediatric Ward, Narathiwat Rajanagarindra Hospital</b></p> <p>Mayae Hamdee, Suraida Museh, Donnavat Aroonrat, Paksiree Ma, Laksmeedoloh, Husna Tae-alee, Afan A-ba, Arina Wachae, Harpandee Padae and Halimah Cheleema (<i>Princess of Naradhiwas University, Thailand</i>)</p>
	<p>14.10 – 14.40</p>	<p>Plenary Speech by Prof. Dr.-Ing. Marius Brade (<i>Fachhochschule Dresden (FHD) University of Applied Sciences, Germany</i>)</p> <p><b>"New Work meets Education: How to use Technology to Create Meaningful and Forward-Looking Education Experiences in a Digital Age"</b></p>	

<p>Friday, 25<sup>th</sup> March 2022</p>	<p>14.40 –16.00</p>	<p><b>SESSION 18: ASSESSMENT RELIABILITY AND VALIDITY I</b> <b>(STUDENT SESSION)</b></p> <p><b>H1. Teaching Urban Design in the Era of Covid19: Challenges and Perspectives</b> Tsigdinos S. Oikonomou M (<i>National Technical University of Athens, Greece</i>)</p> <p><b>H2. "Children &amp; Youth Stage Fright Scale" Tool for Measuring Performance Anxiety in Children and Youth</b> Jaros K (<i>The Maria Grzegorzewska University, Poland</i>)</p> <p><b>H3. Level of Algebraic Skills of the Grade 7 Students in Godod National High School Year 2019-2020</b> Recorte R, Bugahod A, (<i>Jose Rizal Memorial State University, Philippines</i>)</p>	<p><b>SESSION 19: ARTS EDUCATION I</b> <b>(STUDENT SESSION)</b></p> <p><b>Session Chair – Güliz Turgut Dost</b></p> <p><b>J1. Indian Classical music and Nada Yoga - Impacts and Implication</b> Snehaa Thivagaren (<i>University of Jaffna, Sri Lanka</i>)</p> <p><b>J2. Application of Self-Regulation in Piano Learning</b> Suqi Dong, Genutė Gedvilienė (<i>Vytautas Magnus University, Lithuania</i>)</p> <p><b>J3. Customer Care in Education Institutions</b> Miuro Farooq, Kakembo Noordin* (<i>Islamic University in Uganda</i>)</p>
<p>Friday, 25<sup>th</sup> March 2022</p>	<p>14.40 –16.00</p>	<p><b>H4. Monitoring and Evaluation of School Activities</b> Miuro Farooq, Kaddu Juma* (<i>Islamic Univeristy, Uganda</i>)</p>	<p><b>J4. Marketing Education as a Service in Educational Institutions</b> Miuro Farooq, Mohammed Isabirye* (<i>Islamic University, Uganda</i>)</p>
	<p>16.00 – 16.10</p>	<p>Power Boost Break</p>	
	<p>16.10 – 17.30</p>	<p><b>SESSION 20: ASSESSMENT RELIABILITY AND VALIDITY II</b> <b>(DELEGATE SESSION)</b></p> <p><b>Session Chair – Yvonne Knosp</b></p> <p><b>K5. Validation of the Instruments Measuring Active Learning Strategies</b> Nor Azmaniza N.A.A, Nor Intan Shamimi N.I.S.A.A, Siti Noorsuriani S.N.M (<i>Universiti Teknologi MARA Kampus Puncak Alam, Malaysia</i>)</p> <p><b>K6. An Investigation of the Reporting of Psychometric Properties in Test use</b></p>	<p><b>SESSION 21: ARTS EDUCATION II</b> <b>(DELEGATE SESSION)</b></p> <p><b>Session Chair – Dr. Marwa Eltanahy</b></p> <p><b>J5. Research and Development of the Bilingual (Thai-Native Melayu) Animation as Learning Media for Stroke Patients' Caregivers in Narathiwat Province According to the Islamic Manner</b> Chansintop Sawinee*, Hawebesa Abdulwahid, Bosu Nurnasifah, Dulloh Saima, Samae Sukinee, Doloh Suraya (<i>Princess of Naradhiwas University, Thailand</i>)</p>

Friday, 25 <sup>th</sup> March 2022	16.10 – 17.30	<p>Alatlı B. (<i>Balikesir University, Turkey</i>)</p> <p><b>K7. Comparability between-Countries on International Assessments: Example of Pisa</b></p> <p>Alvarez-Morán Sara, Carleos-Artime Carlos and Corral-Blanco Norberto (<i>Universidad de Oviedo, Spain</i>)</p> <p><b>K8. Literary Analysis on the Pharmacological Properties of a Unani Poly-herbal Mouthwash Relevant to Periodontitis</b></p> <p>Fazeenah A. H. A<sup>1</sup>, Paranagama P. A<sup>1</sup>, Manuha M. I<sup>1</sup>, Galhena B. P<sup>2</sup> (<i>University of Colombo, Sri Lanka, University of Kelaniya, Sri Lanka</i>)</p>	<p><b>J6. The Role of Rumah Baca in Increasing Village Community's Reading Interest (Case Study in Brontokusuman Village, Yogyakarta)</b></p> <p>Grandisa, Neneng Aghina Micha, Gunawan, Aditya Rahmat, Syamsulinar, Syafri (<i>Research &amp; Program Development Department, Rumah Zakat, Indonesia</i>)</p> <p><b>J7. Teacher Education for Social Justice: Issues and Considerations</b></p> <p>Margaret O' Keeffe (<i>University of Limerick, Ireland</i>)</p>
	17.35 – 18.05	<p>Plenary Speech by Dr. Diego Gormaz-Lobos (<i>Academician, Universidad Autónoma de Chile, Chile</i>)</p> <p><b>"Perceptions of University Teaching Staff about the Online Learning and the use of ICTs in Engineering"</b></p>	
Friday, 25 <sup>th</sup> March 2022	18.05 – 19.25	<p><b>SESSION 22: PANDEMIC-BASED EDUCATIONAL RESEARCH III (DELEGATE SESSION)</b></p> <p><b>Session Chair – Dr. Musa Saimon</b></p> <p><b>D11. Supporting Students from Culturally and Linguistically Diverse Backgrounds at A Distance</b></p> <p>Ya-yu Lo<sup>1</sup>, Lusa Lo<sup>2</sup>, Lefki Kourea<sup>3</sup>, Wen-Hsuan Chang<sup>4</sup> (<i><sup>1</sup>University of North Carolina at Charlotte, USA, <sup>2</sup>University of Massachusetts Boston, USA, <sup>3</sup>University of Nicosia, Cyprus, <sup>4</sup>Little Sheep Loving Ministry, USA</i>)</p> <p><b>D12. Eight Troubles Online: Critical Approaches to Accessible Teaching and Learning</b></p> <p>Jones C.T<sup>1</sup>, Shanouda F<sup>2</sup> (<i>Brock University, Canada, <sup>2</sup>Carleton University, Canada</i>)</p>	<p><b>SESSION 23: EFFECTIVE TECHNOLOGY IN THE CLASSROOM AND INNOVATIVE EDUCATIONAL PRACTICES VII (STUDENT SESSION)</b></p> <p><b>Session Chair – Güliz Turgut Dost</b></p> <p><b>B28. Use of the Sobek Tool to Support Textual Production: A Case Study</b></p> <p>Thereza P. P. Padilha, Romário F. Pontes (<i>Federal University of Paraíba, Brazil</i>)</p> <p><b>B29. Effects of Long Exposure to Synchronous Online Courses in the Experience and Engagement of Industrial and Systems Engineering Students During Pandemic Covid-19</b></p> <p>Sandoval-Correa A, Forte-Celaya M.R, Resendez-Maqueda L. F, Murrieta-Cortés B (<i>Tecnologico de Monterrey, Mexico</i>)</p> <p><b>B30. Technological Tools Usefulness to Develop Skills in Postgraduate Medical Students</b></p>

	18.05 – 19.45	<p><b>D13. Students' experiences of learning online and remotely in rural Kenya during the Covid-19 pandemic</b> Rarieya J., Deya F. (<i>Agha Khan University, Kenya</i>)</p>	<p>Gutiérrez O, Andrade S, Reyes D, Carrión B (<i>Tecnológico de Monterrey, México</i>)</p> <p><b>B31. ICT Literacy Skills of Teachers, Their Level of Efficiency in Integrating ICT in Instruction: Challenges and Remedies</b> Abajar J (<i>Department of Education, Philippines</i>)</p> <p><b>B32. Image Processing Based Pattern Recognition and Embroidery Machine</b> M. Kashif Shaikh M.K.S, Falak Saleem F.S., Mahnoor Solangi M.S, and Muhammad Saad M.S (<i>Sir Syed University, Pakistan</i>)</p>
	19.50 – 22.20	<p>Workshop by Prof. Dr.-Ing. Marius Brade (<i>Fachhochschule Dresden (FHD) University of Applied Sciences, Dresden Germany</i>) and Steve Federow (<i>Advisor to the Chief Officer Technology Transfer &amp; Internationalization TU Dresden, Germany</i>)</p> <p><b>"Learning from Experiences on Hybrid and Online Teaching during COVID-19 Pandemic and Beyond - Consequences for Future Teaching and Research"</b></p>	
	22.20	<p><b>CONCLUSION - DAY 02</b></p>	

DAY 3	TIME (IST)	HALL 01	
Saturday 26 <sup>th</sup> March 2022	08.00 - 08.45	Keynote Speech by Samira Hosseini (Director, Writing Lab Institute for the Future of Education Tecnologico de Monterrey, Mexico)  <b>"One Planet, One Nation: The Actions Taken in Response to the Seventeen Sustainable Development Goals on the 2030 Agenda of the United Nations"</b>	
		HALL 01	HALL 02
Saturday 26 <sup>th</sup> March 2022	08.50 – 10.10	<b>SESSION 24: PANDEMIC-BASED EDUCATIONAL RESEARCH IV</b>  <b>(STUDENT SESSION)</b>  <b>Session Chair – Maichanok Krapookthong</b>  <b>D14. THE IMPACT OF SOCIAL ANXIETY DISORDER ON HIGH SCHOOL STUDENTS' ACADEMIC PERFORMANCE DURING THE ONLINE LEARNING SETTING IN THE PHILIPPINES</b>  <i>Pagcu S.S, Torres R.N (Catholic Filipino Academy Homeschool, Philippines)</i>	<b>SESSION 25: EDUCATION THEORY AND PRACTICE II</b>  <b>(STUDENT SESSION)</b>  <b>Session Chair – Dr. Elymar Pascual</b>  <b>C6. The Making of World-Class Life Science Disciplines: How Far Have China's Research Universities Come</b>  <i>Lin J (Shanghai Jiao Tong University, China)</i>
	08.50 – 10.10	<b>D15. ANALYZING THE FEASIBILITY OF ONLINE PRESCHOOL DURING ANY EDUCATIONAL CATASTROPHE, LIKE: COVID-19 - A CASE STUDY ON A PRESCHOOL OF CHATTOGRAM CITY IN BANGLADESH</b>  <i>Uddin Kazi Md Rukan (Meiji University, Japan)</i>  <b>D16. Evaluating the Impact of Self-efficacy on Online Learning Outcomes of STEM College Students</b>  <i>Huang H, Gao Y, Liu J (Xi'an Jiaotong-Liverpool University, China)</i>	<b>C7. L2 Acquisition and Sociocultural Theory: A Review</b>  <i>Sundaram Asha (Jawaharlal Nehru University, India)</i>  <b>C8. Online Consultation for Academic Assistance: Antidote for Distance Learning Complexity</b>  <i>Alvarez, R<sup>1</sup>, Pascual E. A<sup>2</sup> (<sup>1</sup>Talangan Integrated National High School, Laguna, Philippines, <sup>2</sup>Department of Education, Nagcarlan District, Laguna, Philippines)</i>  <b>C9. Mathematical Language Cognition and Mathematics Performance of the Grade 10 Students of Salug National High School</b>  <i>Mira R J, Malon B, Ditchosa R, Baltazar A (Jose Rizal Memorial State University, Philippines)</i>
	10.10 – 10.20	Power Boost Break	

<p>Saturday 26<sup>th</sup> March 2022</p>	<p>10.20 – 12.00</p>	<p><b>SESSION 26: EDUCATION THEORY AND PRACTICE III</b> <b>(DELEGATE SESSION)</b></p> <p><b>Session Chair – Dr. Nilda V. San Miguel</b></p> <p><b>C11. Project PPOL (Parent-Teacher Partnership in Outside-School Learning): Tool in Improving Learners’ Academic Performance in Science 10</b></p> <p>Arban P. A (<i>Plaridel Integrated National High School, Philippines</i>)</p> <p><b>C12. Challenges in Teaching Science Iv: The Aftermath of MTB-MLE</b></p> <p>Leonora F. de Jesus (<i>Bulacan State University, Philippines</i>)</p> <p><b>C13. The Triad of Anxieties in Teaching Business Analytics</b></p> <p>Dutt A, Tewari R (<i>MICA, India</i>)</p>	<p><b>SESSION 27: LEARNING SCIENCE III</b> <b>(STUDENT SESSION)</b></p> <p><b>Session Chair – Dr. Maria Cequeña</b></p> <p><b>E8. Teachers’ Emotional Intelligence and Class Management, School Organizational Climate and Interaction Behavior among Teachers and Students</b></p> <p>Listiyawati, Eliana Sari, Ivan Hanafi (<i>Universitas Negeri Jakarta, Indonesia</i>)</p> <p><b>E9. Teacher-Made Correspondence Webpage: Assistive Tool in Distance Learning</b></p> <p>Castillo R. R. G, Pascual E.A (<i>Department of Education, Nagcarlan District, Laguna, Philippines</i>)</p> <p><b>E10. The Impact of STEM Courses Incorporating Critical Thinking on Middle School Students’ Learning Effectiveness</b></p> <p>Sheng-Chang Chen (<i>National Yang Ming Chiao Tung University, Taiwan</i>)</p>
<p>Saturday 26<sup>th</sup> March 2022</p>	<p>10.20 – 12.00</p>	<p><b>C14. Teacher’s Developed Supplementary Reading Materials: A Basis for Pupil’s Reading Behavior and Attitude</b></p> <p>Visey F.B (<i>Department of Education, Nagcarlan District, Laguna, Philippines</i>)</p> <p><b>C15. Hygiene and Sanitation Practices in Banilad Elementary School: Basis for Health Education Booklet</b></p> <p>Virtudez M. B<sup>1</sup>, Doria M. M<sup>2</sup> (<i><sup>1</sup>Banilad Elementary School, Philippines, <sup>2</sup>Department of Education, Nagcarlan District, Philippines</i>)</p>	<p><b>E11. Conflict Modes of Senior High School Students of Catholic Filipino Academy Homeschool and Their Level of Perceived Stress Amidst the Pandemic</b></p> <p>Escara C. L., Ambata A. G. and Bautista R.V. (<i>Catholic Filipino Academy Homeschool, Philippines</i>)</p> <p><b>E12. Correlation of Study Time on the Test Scores of Pupils and their Academic Performance</b></p> <p>Wahing M. A (<i>Department of Education, Philippines</i>)</p>
	<p>12.00 – 12.10</p>	<p>Power Boost Break</p>	
	<p>12.10 – 12.40</p>	<p>Plenary Speech by Asst. Prof. Dr. Manassavee Adulyara (Princess of Naradhiwas University, Thailand)</p>	
		<p><b>SESSION 28: EDUCATION THEORY AND PRACTICE IV</b> <b>(DELEGATE SESSION)</b></p> <p><b>Session Chair – Asst. Prof. B. Mercy Vahneichong</b></p>	



<p>Saturday 26<sup>th</sup> March 2022</p>	<p>12.40 – 14.00</p>	<p><b>C14. Developmental Conditions for Accepting the Role as Learning Counsellor and Learning Guide</b> Dörte Görl-Rottstädt (<i>University of Applied Sciences Dresden (FHD), Germany</i>)</p> <p><b>C15. Eight Steps from Resistance to Enthusiasm for Learning</b> Yvonne Knospe<sup>1</sup> and Karsten Koenig<sup>2</sup> (<sup>1</sup><i>University of Applied Sciences Dresden (FHD), Germany</i>, <sup>2</sup><i>IU International University of Applied Sciences, Germany</i>)</p> <p><b>C16. Development of Divergent Thinking in Children on the Autism Spectrum using the Suzuki Method</b> Kruszynska-Szwedo J (<i>University of Silesia, Poland</i>)</p> <p><b>C17. English for Scientific Purposes: A Retrospective Appraisal of Practice at Federal University of Technology, Minna</b> Halima Shehu (<i>Federal University of Technology, Nigeria</i>)</p>	
	<p>14.00 – 15.20</p>	<p><b>SESSION 29: EDUCATIONAL POLICY AND LEADERSHIP IV (STUDENT SESSION)</b></p> <p><b>Session Chair – Maichanok Krapookthong</b></p> <p><b>A15. Let Performance and Employment Status OF BSED-Mathematics Graduates of JRMSU-TC</b></p>	<p><b>SESSION 30: EFFECTIVE TECHNOLOGY IN THE CLASSROOM AND INNOVATIVE EDUCATIONAL PRACTICES VIII (DELEGATE SESSION)</b></p> <p><b>Session Chair – Dr. Marwa Eltanahy</b></p>
<p>Saturday 26<sup>th</sup> March 2022</p>	<p>14.00 – 15.20</p>	<p><b>S.Y. 2017-2019</b></p> <p>Recorte R, Bugahod A (<i>Jose Rizal Memorial State University, Philippines</i>)</p> <p><b>A16. Discipline as a Tool for Effective School Management</b></p> <p>Miiró Farooq, Ssekito Jjingo (<i>Islamic University, Uganda</i>)</p> <p><b>A17. Delegation in School</b></p> <p>Miiró Farooq, Bwete Ismail (<i>Islamic University, Uganda</i>)</p> <p><b>A18. Task: An Analysis of Transformational Leadership in Educational Institutions</b></p> <p>Miiró Farooq, Mbusa Jamal (<i>Islamic University, Uganda</i>)</p>	<p><b>B33. A Research and Development of Innovative Walking Carpet SN3 PNU for Patients with Foot Injuries</b></p> <p>Siriphan Siriphan*, Walohtae Fa-Is, Chaywmaung Panida, Choochat Penradee, Salaeh Madehah, Domolo Anuwa (<i>Princess of Naradhiwas University, Thailand</i>)</p> <p><b>B34. Start-Up-Play How can exploratory prototyping be designed online? A Case Study in Game Design</b></p> <p>Brade M, Schöne J, Dumaz W, Wilde A, Schmiedgen P (<i>Fachhochschule Dresden (FHD), Germany</i>)</p> <p><b>B35. Living Documents Constructive Misuse of (Free) Presentation Tools for Teaching</b></p> <p>Brade M<sup>1</sup>, Schatz M<sup>2</sup> (<sup>1</sup><i>Fachhochschule Dresden (FHD), Germany</i>, <sup>2</sup><i>University of Cooperative Education, German</i>)</p> <p><b>B36. Creative Mathematics Education Professional Development at an Icelandic Compulsory School</b></p> <p>Ósk Dagsdóttir (<i>University of Iceland, Iceland</i>)</p>

		<b>POSTER SESSION I</b>
Saturday 26 <sup>th</sup> March 2022	15.20 – 16.00	<p><b>P1. Children Drawings as a Tool and a Weapon: Exploring Intercultural Perspectives</b> Eleni Karasavvidou (<i>University of Ioannina, Greece</i>)</p> <p><b>P2. Improve Student Engagement in English Learning and English Communication Skills by Board Games in Thai Market: A Case Study of Werewolf Board Game</b> Maichanok Krapookthong, Jeffrey Paul Harper, Nathida Pulsue, and Kanidsa Kanhajiraratch (<i>King Mongkut's University of Technology North Bangkok, Thailand</i>)</p> <p><b>P3. Overview of the Condition of the Reading Comprehension Ability of Elementary Students in Banten Province of Indonesia</b> Mas roro Diah Wahyu Lestari, M. Syarif Sumantri, Asep Supena (<i>Universitas Negeri Jakarta, Indonesia</i>)</p> <p><b>P4. Cognitive Processes and Creativity in a Sample of High Academic Achievement University Students During Covid-19</b> Bedewy D (<i>Ajman University, UAE</i>)</p> <p><b>P5. Personality and Technological Adaptation in University Students in the Context of the Covid-19 Pandemic, in the Universities of Lima and Callao, 2021</b> Nestor Marcial A. B, María Pilar C. C, Florcita Hermoja A.T, Antuanet Erika Ch. M, Madison H.G, (<i>Private San Juan Bautista University, Perú</i>)</p> <p><b>P6. Homeschooling during Covid-19: Challenges and Coping Strategies from the Perspective of Parents with Children in Elementary School</b> Manis J, Hynie M (<i>York University, Canada</i>)</p>
	15.20 – 16.00	<p><b>P7. Understanding Cognitive Learning Behavior Using Triune Brain: A Perspective</b> Anjali Bhatnagar (<i>Mahindra University, India</i>)</p> <p><b>P8. A Participatory Action Research Inquiry: How Educators in Texas Experienced Teaching During Covid-19</b> Daub A. C<sup>1</sup>, Villanueva S. A<sup>2</sup>, and Ferraz Soares M. C<sup>1</sup> (<i><sup>1</sup>Texas A&amp;M International University, USA, <sup>2</sup>Texas Tech University, USA</i>)</p>
Saturday 26 <sup>th</sup> March 2022	16.00 – 17.00	<p>Workshop by Prof. Dr. Marcel Köhler (<i>Chair, Nursing and Health Care University of Applied Sciences Dresden, Germany</i>) and Prof. Dr. Dörte Görl-Rottstädt (<i>University of Applied Sciences, Germany</i>)</p> <p style="text-align: center;"><b>"Networking as an Essential Part of Academic Careers"</b></p>
	17.00 – 17.30	<p><b>AWARD CEREMONY AND CLOSING CEREMONY OF ICEDU 2022</b></p>

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