

Faculty of Education – Early Childhood Education

**ECE 3213**

**Analyze the level of inquiry observed on TP and indicate any areas that could be developed or improved.**

**Task 3: Analyze the level of inquiry of an observed activity in your class during TP and indicate any area for improvement.**

- **CLO4:** Compare the different levels of inquiry
- **Competency:** Implementing Learning
- **Focus Area:** Student-centered teaching strategies and techniques, use of appropriate learning technologies

**Instructions:**

- Observe one Inquiry-based learning activity in ECE class.
- Use the below table to identify the type of inquiry applied, and explain the role of both teacher and students in this inquiry practice.
- Explain what you can do to enhance the level of inquiry of this activity.

| Types of inquiry<br>Stages | Demonstrated<br>Inquiry | Structured<br>Inquiry | Teacher- initiated inquiry |  | Full Inquiry |
|----------------------------|-------------------------|-----------------------|----------------------------|--|--------------|
|                            |                         |                       | Guided<br>Inquiry          | Coupled Inquiry  |              |
| Posing<br>Question         | Teacher                 | Teacher               | Teacher                    | Students select one of predetermined questions (Q. bank) | Student      |
| Planning<br>Procedures     | Teacher                 | Teacher               | Student                    | Student  | Student      |
| Analyzing<br>Results       | Teacher                 | Student               | Student                    | Student  | Student      |
| Drawing<br>Conclusion      | Teacher                 | Student               | Student                    | Student  | Student      |

|                  |                             |                 |  |
|------------------|-----------------------------|-----------------|--|
| <b>TP School</b> |                             | <b>MST Name</b> |  |
| <b>Student</b>   |                             | <b>HCT ID</b>   |  |
| <b>Grade</b>     | <i>e.g. KG 1, Gr 1 etc.</i> |                 |  |

|  |  |
|--|--|
| <b>Inquiry-based Activity:</b>   |  |
| <b>Science Domain</b>  |  |
| <b>Key Scientific Concepts</b>   |  |
| <b>Key Question of IBL</b>   |  |
| <b>Planning</b>  | <i>e.g. Procedures of the IBL activity</i> |
| <b>Data Analysis</b>   |  |
| <b>Conclusion</b>  |  |
| <b>Type of IBL</b>   |  |
| <b>Why?</b>  |  |
| <b>What can you do to enhance the level of IBL applied in this activity?</b> |  |