



# Peer Classroom Observation Form

Faculty Information	
Name	
HID	
Position Title	

Course Information			
Course Title			
Course Code		Campus/Room #	
Date		Start/End Time	
# of students enrolled		# of students present	

Observers Information		#
Observer 1 Name		
Observer 1 Position		
Observer 2 Name		
Observer 2 Position		
Observer 3 Name		
Observer 3 Position		

## Competency Ratings:

- 1 = Unsatisfactory
- 2 = Improvement Needed
- 3 = Meets Expectations
- 4 = Exceeds Expectations
- 5 = Exceptional

## Explanation of the UKPSF Dimensions

**Areas of Activities (A1-A5):** areas undertaken when teaching, supporting students, and facilitating learning

**Core Knowledge (K1-K2):** discipline specific knowledge and activities needed to carry out the areas of activity

**Professional Values (V1-V4):** values embraced to support teaching or are reflected in one's teaching practice



Section 1: Areas of Activity				
UKPSF	Measure of the evidence provided for each statement	Rating 1 - 5		
		Obs.1	Obs. 2	Obs.3
A1	Demonstrates competency in the design and planning of learning activities			
A2	Demonstrates competency in teaching and supporting learning			
A3	Demonstrates competency in the design of assessment <i>or</i> giving feedback to learners			
A4	Demonstrates creation of effective learning environments and approaches to support and guide students.			
<b>Total</b>				

Areas of Activity Feedback:



Section 2: Core Knowledge				
UKPSF	Measure of the evidence provided for each statement	Rating 1 - 5		
		Obs. 1	Obs. 2	Obs. 3
K1	Demonstrates sufficient knowledge of the subject matter.			
K2/ K3	Uses appropriate teaching methods considering the subject being taught and how students learn within their specific discipline area.			
K4	Creates appropriate use and value of learning technologies in the lesson.			
K5	Integrates methods for evaluating the effectiveness of teaching within the learning activities.			
<b>Total</b>				

Core Knowledge Feedback:



Section 3: Professional Values				
UKPSF	Measure of the evidence provided for each statement	Rating 1 - 5		
		Obs. 1	Obs. 2	Obs. 3
V <sub>1</sub> /V <sub>2</sub>	Demonstrates respect for individual learners and the diversity within the learning environment while promoting equal opportunity for learners			
V <sub>3</sub>	Demonstrates evidence-informed approaches - as a result of scholarship, research, and continuing professional development			
V <sub>4</sub>	Connects learning activities and content to future professional practice			
<b>Total</b>				

Professional Values Feedback:



Section 4: Recommendation					
Evaluation Categories		Observer 1	Observer 2	Observer 3	Category Averages
A1-A4	Areas of Activity				
K1-K5	Core Knowledge				
V1-V4	Professional Values				
Observer Averages					

Overall Rating	
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Overall Feedback

Observer 1 Name	Signature	Date

Observer 2 Name	Signature	Date

Observer 3 Name	Signature	Date